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ABSTRACT

Colorado institutions of higher education approved to provide teacher education submit annual reports to the Colorado Department of Education for the purpose of facilitating communication between the institutions and the Department of Education and to inform the Colorado State Board of Education of current developments in teacher education in the State. Materials included in this document have been excerpted from reports submitted by deans of schools of education, 1991-92 and 1992-93. The following information is provided: (1) 17 Colorado institutions of higher education approved for teacher preparation programs; (2) numbers of students recommended for Colorado certification categorized by endorsment areas (fine arts, foreign languages, general elementary education, health, physical education, language arts, linguistically different, mathematics, middle school, science, social studies, occupational education, program specialists, special education, school administration, and special services); annual reports; comparison of total numbers of Colorado teacher education graduates 1972-1993 by endorsement area; and summaries of reports from institutions with respect to significant changes in their programs. (LL)

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ED 370 946

TEACHER EDUCATION IN COLORADO

1991-1992
&
1992-1993

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Colorado Department of Education

William T. Randall
Commissioner of Education
State of Colorado

December, 1993

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A REPORT

OF

TEACHER EDUCATION IN COLORADO

NO. 20 & 21

A Summary of Annual Reports
Submitted by
Colorado Teacher Education Institutions
for the Period
September 1, 1991 through August 31, 1992
and
September 1, 1992 through August 31, 1993

Published by the
Office of Professional Services

Eugene J. Campbell, Executive Director
Patricia D. Pease, Senior Consultant

COLORADO DEPARTMENT OF EDUCATION

WILLIAM T. RANDALL
COMMISSIONER OF EDUCATION
STATE OF COLORADO

DENVER, COLORADO
December, 1993

INTRODUCTION

Section 13.08 of the Rules for the Administration of the Teacher Certification Act of 1975 requires that Colorado institutions of higher education approved to provide teacher education submit annual reports to the Colorado Department of Education. These reports are intended to facilitate communication between the institutions and the Department of Education and to inform the Colorado State Board of Education of current developments in teacher education in the state. The materials included in this document have been excerpted from reports submitted by deans of education of the teacher education institutions in Colorado.

ADAMS STATE COLLEGE

CHAPMAN COLLEGE

COLORADO CHRISTIAN UNIVERSITY

COLORADO COLLEGE

COLORADO STATE UNIVERSITY

FORT LEWIS COLLEGE

MESA STATE COLLEGE

METROPOLITAN STATE COLLEGE

REGIS UNIVERSITY

UNIVERSITY OF COLORADO - BOULDER

UNIVERSITY OF COLORADO - COLORADO SPRINGS

UNIVERSITY OF COLORADO - DENVER

UNIVERSITY OF DENVER

UNIVERSITY OF NORTHERN COLORADO

UNIVERSITY OF PHOENIX

UNIVERSITY OF SOUTHERN COLORADO

WESTERN STATE COLLEGE

COLORADO INSTITUTIONS OF HIGHER EDUCATION
APPROVED FOR EDUCATOR PREPARATION PROGRAMS
Numbers of Students Recommended for Certification
1991-92
Total: 2,853

ADAMS STATE COLLEGE	131
CHAPMAN UNIVERSITY	5
COLORADO CHRISTIAN UNIVERSITY	10
THE COLORADO COLLEGE	30
COLORADO STATE UNIVERSITY	243
FORT LEWIS COLLEGE	128
MESA STATE COLLEGE	36
METROPOLITAN STATE COLLEGE	355
REGIS UNIVERSITY	73
UNIVERSITY OF COLORADO-BOULDER	304
UNIVERSITY OF COLORADO-COLORADO SPRINGS	181
UNIVERSITY OF COLORADO-DENVER	235
UNIVERSITY OF DENVER	272
UNIVERSITY OF NORTHERN COLORADO	658
UNIVERSITY OF PHOENIX	18
UNIVERSITY OF SOUTHERN COLORADO	96
WESTERN STATE COLLEGE	78

COLORADO INSTITUTIONS OF HIGHER EDUCATION
APPROVED FOR EDUCATOR PREPARATION PROGRAMS
Numbers of Students Recommended for Certification
1992-93
Total: 2,820

ADAMS STATE COLLEGE	160
CHAPMAN UNIVERSITY	7
COLORADO CHRISTIAN UNIVERSITY	13
THE COLORADO COLLEGE	39
COLORADO STATE UNIVERSITY	254
FORT LEWIS COLLEGE	112
MESA STATE COLLEGE	53
METROPOLITAN STATE COLLEGE	355
REGIS UNIVERSITY	75
UNIVERSITY OF COLORADO-BOULDER	270
UNIVERSITY OF COLORADO-COLORADO SPRINGS	204
UNIVERSITY OF COLORADO-DENVER	238
UNIVERSITY OF DENVER	186
UNIVERSITY OF NORTHERN COLORADO	654
UNIVERSITY OF PHOENIX	27
UNIVERSITY OF SOUTHERN COLORADO	116
WESTERN STATE COLLEGE	57

NUMBERS OF STUDENTS RECOMMENDED FOR COLORADO CERTIFICATION, 1991-92 ENDORSEMENT AREAS
TOTAL: 2,953

FINE ARTS	**137**
Art Education	59
Music Education	76
FOREIGN LANGUAGES	**47**
French	13
German	5
Japanese	1
Spanish	28
GENERAL ELEMENTARY EDUCATION	**915**
Early Childhood Education	17
Elementary Education	898
HEALTH, PHYSICAL EDUCATION	**117**
LANGUAGE ARTS	**207**
Drama	4
English Language Arts	169
Reading Teacher	21
Speech	13
LINGUISTICALLY DIFFERENT	**31**
Bilingual Education	18
English as a Second Language	13
MATHEMATICS	**112**
MIDDLE SCHOOL	**16**
SCIENCE	**146**
SOCIAL STUDIES	**237**
OCCUPATIONAL EDUCATION	**72**
Agriculture	9
Business Education	30
Distributive Education	4
Home Economics	5
Industrial Arts	24
Trades and Industry	0

PROGRAM SPECIALISTS	**171**
Counselor	62
Educational Media Specialist	32
Elementary School Media	5
Reading Specialist	0
SPECIAL EDUCATION	**300**
Moderate Needs	131
Severe Needs: Cognitive	31
Severe Needs: Affective	49
Severe Needs: Vision	2
Severe Needs: Hearing	3
Severe Needs: Communication	21
Profound Needs	2
Early Childhood Special Education	40
Director, Special Education	16
Educable Mentally Handicapped	2
Educationally Handicapped	2
SCHOOL ADMINISTRATION	**323**
Elementary Principal	153
Middle School/Junior High School Principal	13
Secondary Principal	136
Superintendent	21
SPECIAL SERVICES	**92**
School Audiologist	3
School Nurse	2
School Psychologist	18
School Social Worker	26
Speech Correctionist/Language Specialist	31
Occupational Therapist	8
Peripatology	3
Physical Therapist	1

NUMBERS OF STUDENTS RECOMMENDED FOR COLORADO CERTIFICATION, 1992-93 ENDORSEMENT AREAS
TOTAL: 2,820

FINE ARTS	**120**
Art Education	46
Music Education	74
FOREIGN LANGUAGES	**54**
French	13
German	8
Latin	1
Russian	1
Spanish	31
GENERAL ELEMENTARY EDUCATION	**975**
Early Childhood Education	34
Elementary Education	941
HEALTH, PHYSICAL EDUCATION	**107**
LANGUAGE ARTS	**239**
Drama	1
English Language Arts	193
Reading Teacher	30
Speech	15
LINGUISTICALLY DIFFERENT	**29**
Bilingual Education	12
English as a Second Language	17
MATHEMATICS	**120**
MIDDLE SCHOOL	**25**
SCIENCE	**141**
SOCIAL STUDIES	**188**
OCCUPATIONAL EDUCATION	**57**
Agriculture	6
Business Education	30
Distributive Education	4
Home Economics	5
Industrial Arts	12
Trades and Industry	0

PROGRAM SPECIALISTS	**114**
Counselor	78
Educational Media Specialist	33
Elementary School Media	3
Reading Specialist	0
SPECIAL EDUCATION	**333**
Moderate Needs	160
Severe Needs: Cognitive	45
Severe Needs: Affective	66
Severe Needs: Vision	4
Severe Needs: Hearing	5
Severe Needs: Communication	7
Profound Needs	3
Early Childhood Special Education	30
Director, Special Education	2
Educable Mentally Handicapped	2
Educationally Handicapped	9
SCHOOL ADMINISTRATION	**262**
Elementary Principal	122
Middle School/Junior High School Principal	9
Secondary Principal	108
Superintendent	23
SPECIAL SERVICES	**55**
School Audiologist	3
School Nurse	0
School Psychologist	15
School Social Worker	0
Speech Correctionist/Language Specialist	21
Occupational Therapist	11
Peripatology	1
Physical Therapist	4

ENDORSEMENT AREA	ASC	CC	Chap U	CSU	CCU	FLC	MSC	MESA	Regis	UC-B	UC-CS	UC-D	UD	UNC	UPX	USC	WSC	Total
Early Childhood Education							17											17
Elementary Education	54	23			10	61	136	19	46	103	38	67	44	232		34	31	898
Fine Arts																		
Art	1			8		5	19		2	10			4	6			4	59
Music	2			8		1	17			16			6	23		4	1	78
Foreign Language																		
French				1						7		4	1					13
German				1						1		2		1				5
Greek																		
Italian																		
Japanese										1								1
Latin																		
Russian																		
Spanish	1			2		2	3			5	4	1	1	5		2	2	28
Health-Physical Education																		
Health																		
Physical Education	9			24		9	19	2		3				31		17	3	117
Language Arts																		
Drama														3			1	4
English	6	2		17		10	27	5	7	37	2	11	9	21		10	5	169
Reading Teacher			1	1						4	2	7		6				21
Speech				2			3		1				2	5				13
Linguistically Different: Bilingual						2	3			4		1		8				18
Linguistically Different: E.S.L.				1		4				5		6						16
Mathematics	6	1		12		7	22	1	3	18	4	8	4	19		3	4	112
Middle School									1					15				16
Occupational Education																		
Agriculture				9														9
Business Education	2			7		4	9		6								2	30
Distributive Education				4														4
Home Economics				5														5
Industrial Arts	2			9			4									6	3	24
Technical Education																		
Trades & Industry																		
Program Service Specialists																		
Counselor	23		2	7							8	16	1	5				62
Ed. Media Specialist										1		7	1	23				32

ENDORSEMENT AREA	ASC	CC	Chap U	CSU	CCU	FLC	MSC	MESA	Regis	UC-B	UC-CS	UC-D	UD	UNC	UPX	USC	WSC	Total
Elementary School Media														5				5
Reading Specialist																		
Science	5	4		31		7	23	4	2	15	5	10	4	26		4	6	146
Social Studies	4			30		16	53	5	5	37	5	7	10	33		18	16	237
Special Education (New)																		
Moderate Needs	16									13	26	10	15	51				131
SN: Cognitive											20	2		9				31
SN: Affective											21	7		21				49
SN: Vision														2				2
SN: Hearing														3				3
SN: Communication												1		20				21
Profound Needs														2				2
Early Child. Spec. Ed.												15	12	13				40
Director, Spec. Ed.													4	12				16
Educable Mentally Handicapped										2								2
Educationally Handicapped													2					2
School Administration																		
Elementary Principal				13							18	20	65	25	12			153
Junior High/Middle Principal												8		4				13
Secondary Principal			2	25							20	14	51	18	6			136
Superintendent				5							8	4	4					21
Special Services																		
School Audiologist				1									2					3
School Nurse										1				1				2
School Psychologist										5		6	3	4				18
School Social Worker				1									25					26
Sp. Corr./Lang. Specialist				11						15			2	3				31
Occupational Therapist				8														8
Peripatology														3				3
Physical Therapist										1								1
TOTALS	131	30	5	243	10	128	355	36	73	304	181	235	272	658	18	90	78	2853

ENDORSEMENT AREA	ASC	CC	Chap.U	CSU	CCU	FLC	MSC	MESA	Regis	UC-B	UC-CS	UC-D	UD	UNC	UPX	USC	WSC	Total
Early Childhood Education						4	28		2									34
Elementary Education	80	22			11	46	163	26	37	96	36	71	48	220		56	29	941
Fine Arts																		
Art	4			10		2	14		2	7			1	4		1	1	46
Music				8		4	13	4		13			1	23		8		74
Foreign Language																		
French				2			4		1	3			2				1	13
German				3						2			1	2				8
Greek																		
Italian																		
Japanese																		
Latin										1								1
Russian										1								1
Spanish	1	2		3		2	3		1	9	1		4	4		1		31
Health-Physical Education																		
Health																		
Physical Education	5			16		9	20	5		1				33		12	6	107
Language Arts																		
Drama																	1	1
English	7	3		25	1	11	36	7	4	49	4	[illegible]		25		12		193
Reading Teacher			3							4	3	4		16				30
Speech				3			1		1					8		1	1	15
Linguistically Different: Bilingual						1	2			1				7		1		12
Linguistically Different: E.S.L.						3			1	2		11						17
Mathematics	3	3		24		2	22	3	5	14	7	4	2	26		5		120
Middle School						1								24				25
Occupational Education																		
Agriculture				6														6
Business Education	7			12		5	6											30
Distributive Education				4														4
Home Economics				6														5
Industrial Arts	2			7			2										1	12
Technical Education																		
Trades & Industry																		
Program Service Specialists																		
Counselor	15		3	13							8	16		9	14			78
Ed. Media Specialist												16		17				33

ENDORSEMENT AREA	ASC	CC	Chap.U	CSU	CCU	FLC	MSC	MESA	Regis	UC-B	UC-CS	UC-D	UD	UNC	UPX	USC	WSC	Total
Elementary School Media														3				3
Reading Specialist																		
Science	4	7		25		8	11	4	11	16	5	3	7	24		9	7	141
Social Studies	10	2		25	1	14	30	4	10	26	3	7	6	30		10	10	188
Special Education (New)																		
Moderate Needs	22									8	38	11	22	59				160
SN: Cognitive											39	3		4				45
SN: Affective											36	7		23				66
SN: Vision														4				4
SN: Hearing														5				5
SN: Communication												2		5				7
Profound Needs												2		1				3
Early Child. Spec. Ed.												19	7	4				30
Director, Spec. Ed.														2				2
Educable Mentally Handicapped														2				2
Educationally Handicapped										1				8				9
School Administration																		
Elementary Principal			1	14							5	24	47	23	8			122
Junior High/Middle Principal												6		3				9
Secondary Principal				23							17	11	34	18	5			108
Superintendent				10							3	7		3				23
Special Services																		
School Audiologist				1						1				1				3
School Nurse																		
School Psychologist												5	4	6				15
School Social Worker																		
Sp. Corr./Lang. Specialist				3						11				7				21
Occupational Therapist				11														11
Peripatology														1				1
Physical Therapist										4								4
TOTALS	160	39	7	254	13	112	355	53	75	270	204	238	186	654	27	116	57	2820

COMPARISON OF
COLORADO TEACHER EDUCATION GRADUATES

1972-1982

	1972-1973	1973-1974	1974-1975	1975-1976	1976-1977	1977-1978	1978-1979	1979-1980	1980-1981	1981-1982
Business Education	149	197	172	117	107	51	66	36	43	51
Linguistically Different	-	8	5	16	21	33	21	13	13	24
Driver Education	-	-	-	-	-	-	-	1	0	0
Fine Arts	364	391	363	282	297	278	233	202	130	163
Foreign Languages	124	139	121	80	88	71	72	34	53	35
Elementary and Early Childhood Education	1,452	1,379	1,203	1,238	1,045	1,027	934	843	757	666
Health & Physical Ed.	186	377	357	328	276	333	272	270	246	215
Language Arts	416	479	414	251	305	292	331	224	191	180
Mathematics	136	161	110	58	78	58	78	48	24	40
Middle School	-	-	-	-	5	8	9	6	4	6
Occupational Education	331	249	320	208	247	241	238	169	147	123
Science	212	168	229	169	132	124	141	78	73	81
Social Studies	599	726	521	284	195	185	174	158	116	115
Special Education	529	764	659	737	777	667	563	520	477	386
Program Specialists	278	417	445	537	517	441	425	390	158	140
School Administration	141	150	157	240	282	195	180	225	285	271
Special Services	97	117	170	189	221	191	222	188	207	159
TOTAL	5,012	5,722	5,246	4,741	4,598	4,187	3,950	3,405	2,924	2,655

COMPARISON OF
COLORADO TEACHER EDUCATION GRADUATES
1982-1993

	1982-1983	1983-1984	1984-1985	1985-1986	1986-1987	1987-1988	1988-1989	1989-1990	1990-1991	1991-1992	1992-1993
Business Education	28	36	23	36	31	54	53	31	37	30	30
Linguistically Different	9	13	18	26	17	20	43	46	55	31	29
Driver Education	0	-	-	-	-	-	-	-	-	-	-
Fine Arts	154	117	107	104	109	126	89	114	121	137	120
Foreign Languages	37	32	29	48	62	66	67	49	47	47	54
Elementary And Early Childhood Education	785	656	661	756	796	975	1,036	1,071	959	915	975
Health and Physical Education	218	202	173	150	151	137	128	133	105	117	107
Language Arts	128	125	133	144	140	172	227	170	203	207	239
Mathematics	33	47	78	84	134	142	163	120	116	112	120
Middle School	5	12	4	19	24	35	54	46	34	16	25
Occupational Education	100	78	78	79	76	48	59	50	45	72	28
Science	87	100	143	150	244	243	206	177	145	146	141
Social Studies	110	112	102	129	140	169	217	200	181	237	188
Special Education	311	310	280	326	301	336	319	338	230	300	333
Program Specialists	125	104	111	138	145	137	148	147	131	171	114
School Administration	239	289	305	379	330	329	437	353	318	323	262
Special Services	136	109	116	141	109	152	103	103	112	92	55
TOTAL	2,505	2,342	2,361	2,709	2,809	3,146	3,349	3,148	2,839	2,853	2,820

Reports From Institutions
1992-93

Institutions of higher education approved to offer educator preparation programs in Colorado are asked annually to report significant changes to their programs. The following is a summary of those reports.

ADAMS STATE COLLEGE:

Adams State College has discontinued the B.A. degree in Industrial Technology due to decreased enrollment. Dr. Penelope Freel was appointed Head of the Department of Education. Dr. Susan Zernial was appoint as a new faculty member and Dr. Donald Hermanson has retired.

CHAPMAN UNIVERSITY:

Dr. Pamela Hopkins has been hired to replace Dr. John Hunt in the school administration program. Chapman University, Orange, California, and the Colorado Springs Academic Center have been granted continued accreditation by the Western Association of Schools and Colleges and by the California Commission for Teacher Certification.

COLORADO CHRISTIAN UNIVERSITY:

Dr. Ronald Schmidt was recently appointed President of Colorado Christian University.

Colorado Christian University has been granted approval by the North Central Association to offer a Master of Arts in Curriculum and Instruction. Several faculty and administrative changes have taken place at CCU. Among these changes are: Drs. Jan Davies and Dotti Marlatt now co-chair the Department of Education and direct the new masters program; Dr. Henry Sims is the administrator of the accelerated elementary education program; Dr. Dean Larsen has been hired to provide instruction in the middle school program.

A new facility, the Aspen Building, has been completed and the education faculty offices are now located there. A new student computer lab has been added to the library and the curriculum laboratory has been expanded. Several curriculum changes have been made and reported by CCU.

THE COLORADO COLLEGE:

Gresham Riley resigned as President of Colorado College and was replaced by Acting President Michael Grace.

Colorado College has been designated as the regional site for the Colorado Science Teacher Enhancement Project (CO-STEP) supported by the National Science Foundation and aimed at enhancing K-6 science teaching.

Colorado State University:

Several faculty and administrative changes have taken place at Colorado State University including: Dr. Nancy Hartley was appointed Interim Dean of the College of Applied Science; Dr. Cathy Love was appointed Interim Director of the School of Occupational and Educational Studies; Dr. Barbara McWhorter has been appointed to teach in the counseling program and to assist in Project Promise. Drs. Richard Fisher and Stanley Cole have retired.

The Project Promise staff, Sharon Blocker and Cori Mantle-Bromley, have established a Professional Development School at Rocky Mountain High School in Fort Collins and are teaching professional education classes on site with the assistance of the high school staff. Other professional development schools are also being designed.

The CSU faculty in school administration are working with Adams State College to provide courses to enable candidates with master's degrees from Adams State to complete the school administration program at CSU.

Curricular changes during the past year have included modifications to the Agriculture, Trade and Industry and Technical Education programs.

The State on-site accreditation team visited CSU in 1993 and recommended full approval of all programs to the State Board of Education.

FORT LEWIS COLLEGE:

Fort Lewis College reports no significant changes within the last year.

MESA STATE COLLEGE:

Under the recent reorganization of Mesa State College, the Dean of the School of Humanities and Social Sciences is now responsible for the Mesa Teacher Education Program on an interim basis. A new school of Professional Studies will be established in 1994-95. Senator Tilman Bishop has retired as Director of the Testing Office.

The TEP has hired a new faculty member to teach the new math lab, financed through an Eisenhower Grant, and to serve as a liaison with local school district personnel. Several changes to the Teacher Education Program were reported.

METROPOLITAN STATE COLLEGE:

The following administrative changes at MSC were effective at the beginning of the 1993-94 academic year: The Department of Teacher Education was restructured to become a Division of Teacher Education within the School of Professional Studies composed of three departments--Early Childhood/Elementary Education, Secondary Education and Reading; a Director of Professional Education has been added to act as a liaison between the departments and the Dean of the School of Professional Studies and share in the responsibilities for NCATE Accreditation and the Partnership Schools; the positions of Director of Teacher Education and Chair of the Department of Teacher Education have been eliminated.

The following appointments have been made:

Dr. Mark O'Shea, Director of Professional Education
Dr. William Wiener, Chair Dept. of Early Childhood/Elementary Education
Dr. Marilyn Taylor, Chair Dept. of Secondary Education
Dr. Doug Cawley, Chair Department of Reading
Dr. Bill T. Rader, Chief Education Officer
Dr. Dan Alfaro, Recommending Official

Due to the appointment of a new President for MSC and other internal institutional changes, the NCATE Board of Examiners site visit has been postponed until November, 1994.

REGIS UNIVERSITY:

Faculty and administrative staff have been reassigned in the University Without Walls Competency Based Teacher Education Program due to the restructuring of the School for Professional Studies:

Dr. Allan Service, Academic Vice President
Dr. Bill Hussin, Dean of the School of Professional Studies
Dr. Judy McCann, Associate Dean
Dr. Irene Stoller, Faculty Coordinator for Independent Studies
Ms. Sharon Chambers, Graduate and Undergraduate Curriculum Coordinator for Education Programs

UNIVERSITY OF COLORADO-BOULDER:

The CU-Boulder Master's Plus program in secondary education has been redesigned for full-time students who will progress through the program as a cohort and complete field experiences each semester. The program in School Psychology will be terminated effective Spring, 1995.

Staff changes at CU-Boulder include:

Dr. Linda Molner, Director of Teacher Education and Partnership Programs.
Dr. Pam Ford, Director of Field Experiences and Outreach.
Three new faculty members hired--Ruben Donate, Patrick McQuillan, and Frances Rains.

UNIVERSITY OF COLORADO-COLORADO SPRINGS:

Dr. Margaret Bacon has left the deanship at UCCS. Dr. Greg Weisenstein has assumed the leadership position. Additional faculty members hired include Dr. Terry Miller, special education, and Dr. Nadyne Gusman, Educational Leadership. UCCS School of Education was saddened by the death of Dr. Ben Stickney, social foundations and educational leadership. Dr. Stickney served on the School of Education faculty for eleven years.

Campus-wide changes include the appointment of Dr. Linda Bunnell Jones as Chancellor of UCCS. The site visitation by NCATE was completed in the Spring of 1993.

UNIVERSITY OF COLORADO-DENVER:

Several faculty members have been hired at UCD in counseling, educational psychology, pedagogy, and special education. No other changes were reported for the 1992-93 school year.

UNIVERSITY OF DENVER:

Dr. Gary Lichenstein has been appointed Director of Teacher Education at the University of Denver. Dr. Calvin Frazier, Director of the School Administration programs will retired in the Fall of 1993. Dr. Edwin Steinbrecher has been hired to assume the directorship of the Administrator Preparation program.

The State Accreditation team visited the DU campus during the Spring of 1993. Final results of the visitation are pending.

UNIVERSITY OF NORTHERN COLORADO:

Dr. Gary Galluzzo, former associate dean, was appointed Dean of the College of Education at UNC. Many faculty changes at UNC were reported including the appointment of Dr. Linda Brookhart as the Coordinator of the Teacher Induction Partnership Program.

UNC continues to offer off-campus Master's degree and graduate-level programs. These programs served 603 students in 1992-93 studying in 31 cohort groups at 13 sites throughout the state. Funding through the Colorado Commission on Higher Education provides for students to pay regular on-campus tuition.

Additional funding was provided by the UNC Vice President for Academic Affairs to support the efforts of the College of Education in recruitment and retention of minority students in teacher education. The position of Coordinator of the College's Center for Diversity in Teaching was increased to a full-time position.

The University was the recipient of a grant of $233,920 from the U.S. West Foundation to support a project entitled "TEAMS: Teacher Excellence for Our Multiethnic/Multicultural Society."

The Division of Special Education has received significant amounts of new funding to support the preparation of special education personnel: current-year funding of $971,354 and multi-year funding totalling $3,918, 793.

The NSF-Funded E-MAST (Elementary Math and Science Teaching) project continues at UNC with special sections for elementary education students choosing a science-math emphasis.

Dean Gary Galluzzo continues to co-chair the Colorado Teacher/Special Services Professional Standards Board. Dr. Galluzzo and Associate Dean Michael Gimmestad serve on the Board's sub-committee on Program Approval.

Dr. John Swaim has been elected chair of the NCATE Specialty Area Studies Board and Dr. Gene Hall is co-chair of the NCATE Ad Hoc Committee on Continuing Accreditation.

UNIVERSITY OF PHOENIX:

Sandra Stack has left the University of Phoenix and was replaced by Natasha Neilsen as the primary academic counselor for the MAED program. Several new faculty members have been hired due to the expansion of the program.

The University of Phoenix has added a new campus within the Denver Tech Center. The new building provides extensive computer facilities.

UNIVERSITY OF SOUTHERN COLORADO:

Dr. Mercedes Loehr has joined the USC Center for Teaching and Learning in the area of educational media and technology. No other significant changes were reported.

WESTERN STATE COLLEGE:

Western State College has discontinued certification programs in Speech and Drama. Dr. Martha Violett is the newly appointed chair of the Department of Music and Dr. Jay Helman has assumed the chair of the department of Kinesiology and Recreation.

WSC has improved the education computer lab with the addition of new computers, printers, and in networking the lab across campus to provide greater access to computer systems in the state and country.

Modifications to WSC's admissions requirements to the teacher education program were made during 1993. Changes in the admissions grade point average (now 2.5 overall and in education courses) and experiences with children and youth were instituted. A new required course in Current Issues in Teaching was added.